

Investing for Success

Under this agreement for 2022
Meandarra State School will receive

\$14,616*

This funding will be used to

| Target | Measures |
|--|---|
| 1. To improve the A-E LOA by collaboratively developing a consistent approach to individual goal setting linked to success criteria. | Increase the number of students achieving an 'A' or 'B' in English to 70%. |
| 2. To implement differentiated, quality teaching and assessment to impact student achievement in reading. | Increase the number of students achieving above regional benchmarks in PM and Probe to 80%. |

Our initiatives include

| Initiative | Evidence-base |
|--|---|
| 1. Including student goal setting as part of the assessment literacy process at the commencement of each English unit. | The Importance, Benefits, and Value of Goal Setting, Leslie Riopel, MS, Northwood University. |
| 2. Developing a whole-school, research-based pedagogical approach. | Assessment and Moderation Hub |

Our school will improve student outcomes by

| Action 1 | Costs |
|---|----------------|
| Visiting high performing schools that have implemented AC linked student goals | \$920 |
| Releasing teachers for co-planning for the development of AC-aligned goals | \$6,291 |
| Action 2 | Costs |
| Provision for Teacher Aides for professional development for teaching of reading and spelling | \$347 |
| Staffing additional Teacher Aides Monday – Thursday for reading and spelling instruction | \$5,592 |
| Purchasing resources to assist in improving our pedagogical approach to the teaching of reading and spelling – Literacy Planet, Reading Apps, Levelled Readers, Reading Resources, ACER | \$1,466 |



Penny Grams
Acting Principal
Meandarra State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**